

Welcome back!

I hope you all had a great summer holiday and are ready for the new academic year. We have a busy and exciting term ahead of us in class 3!

Our topic for this term is called 'Through the Ages.'

In the Through the Ages project, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.

Learning Behaviours

As a reward for working hard, children will continue to have opportunities to earn class dojos on a daily basis. Please login to class dojo to see your child's progress and all the different ways they can earn positive dojos. This year, we are also awarding house points for outstanding effort and exceptional quality of work as well as for any child who has shown positive attitudes that go above and beyond the normal high expectation. The Trinity Cup is awarded each half term to the house with the most points and each member of the house will be awarded a house badge to wear with pride.

The four houses are: Jericho (blue), Hebron (yellow), Elah (green) and Moab (red).

Numeracy

Helping your child at home - Maths Fluency

- Does your child know the 3x, 4x and 8x tables and corresponding division facts? Do they know the times tables up to 12 x 12?
- Can they add a single digit number to any 3 digit number?
- Can they quickly add a multiple of 10 or 100 to any 3 digit number?
- Can they double and halve even or odd numbers up to 20?
- Can they tell the time on an analogue clock to the nearest minute?

We will continue to use TT Rockstars, Reflex and a scheme of work called White Rose. Through these programmes children can complete time tables and Maths related tasks that are allocated. Logins to access these sites can be found in their reading records.

The following units will be covered this term:

- Place value and numbers
- Addition and Subtraction
- Multiplication and Division

Literacy

We follow a Mastery approach to English through the programme 'Pathways to Write.' Units of work are delivered using high quality texts and children are given varied opportunities for writing. Skills are built up through repetition within the units, and children apply these skills in the writing activities provided. Many opportunities for widening children's vocabulary are given through the Pathways to Write approach and this builds on the extensive work we do in school to provide our children with a rich and varied vocabulary.

Reading Workshop

Every week children will complete various activities linked to reading. This will include sharing and reading a range of books and developing their comprehension skills through a variety of fiction and non – fiction texts.

Science

Children will learn how humans need a balanced diet containing various foods in the right proportions from the main food groups: fruit and vegetables, carbohydrates, proteins, dairy and alternatives and oils and spreads. They will learn that oils and spreads contain fat which is an essential part of the human diet if consumed in small amounts. We will also look at the function of muscles and identify how they work in pairs before observing first hand the movements their muscles bring about.

Music

Children will have the opportunity to learn new songs and about different instruments used to perform them using a new programme called Charanga.

Geography

In the One Planet, Our World project, your child will use maps to locate countries and read four-figure grid references. They will sort and classify human and physical features, and begin to use the eight points of a compass to locate geographical features on a map. Your child will study data to find out about life in three settlements. They will learn about the layers of Earth and study plate tectonics. They will name and describe the five major climate zones on Earth and begin to use longitude and latitude to locate places on a world map.

Art and design

Children will learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.

PSHE

As it's the start of the school year we will focus on rules, boundaries and expectations. During this first half term, we will also be looking at a unit called Being in my World.

Religious Education

This term we will be looking at aspects of the Christian faith and have school and class worships. Children will begin focusing on 'What Christians learn from the Creation story'.

Computing

Children will learn the importance of E-Safety and combine a variety of software including internet services to research information about prehistory. They will also use Purple Mash for coding, using spreadsheets and emails.

*** Reminders ***

Please ensure your child's name is written in every piece of clothing and footwear.

PE

Year 3 will do P.E on **Monday and Friday for this half term**. Please ensure children have the correct kit and suitable footwear or they will have to wear a spare one from school. They can come in PE kits on these days. Any jewellery must be removed including earrings and girls hair should be tied up. A message will be sent home if children are wearing the incorrect kit.

Homework

Children will be given a homework task on a Friday. This must be completed and handed in by the following Friday. Positive dojos are awarded for homework completed. They should also be practising their times tables and spellings which will also be given on a Friday to be tested the following week.

Home Reading

Children should ideally read to an adult at least 3 times per week (Inc. weekends). We have a weekly reading challenge where positive dojos are awarded to those children who read at home 3 times or more and have their reading records signed by an adult. These are checked on Fridays to see how many signatures there are from the previous 7 days. They can be written on a piece of paper if your child forgets their diary or you can let me know via Dojo.

PLEASE NOTE: Home reading doesn't have to be the school book from class. Any suitable texts can be read including comics and magazines.

School Contact Details

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**Mr Cartwright
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Class 3

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Through the Ages

