



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
New Equipment for core P.E and at playtimes.	<ul style="list-style-type: none">• More children are engaged in playing games at playtimes. Developing skills taught in P.E.• Other children are more active using individual equipment at playtimes.• Less behavior problems at playtimes due to the children being engaged in a range of physical activities that are not centered around football.• Sports leaders are taking responsibility for running activities and looking after equipment.• Plentiful equipment so each child access lessons without sharing.	<p>Play times are more enjoyable for children. More children are active during lunch times.</p> <p>Equipment will need replenishing each year.</p>

Specialist teachers and CPD.

- Pupils have taken part in many tournaments and engage in activities to give them experience of participation and competition.
- Assessment recording has been shared with staff, with some implementing it this year.
- Knowledge shared and staff on hand to offer advice and guidance, either from experience or CPD.
- Links made to clubs for those who are Gifted and Talented.

P.E Planning Scheme.

- Lesson plans are easier to follow.
- Staff are more confident following and implementing the scheme.

Attend School Games competitions and Half-Time Cup.

- Children have experienced competition with other schools.
- A range of children have been able to access sporting activities boosting their confidence and sparking their interest in a range of sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue with the P.E Planning Scheme	Teachers, teaching assistants and leaders – as they will be implementing the lessons. Pupils – as they will be taking part in the activities.	Key Indicator 1 – Increase the confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Staff becoming more confident delivering various sporting activities and assessing gifted and talented pupils.	£400
At lunch time play, the playground will have a range of equipment to promote physical activity.	Lunchtime supervisors, learning mentor – as they will be organizing the equipment and supervising the children. Playground leaders and pupils – as they will be doing the activity.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
School will replenish	The children – as they will be using the equipment.	Key Indicator 1 – Increase the confidence, knowledge and skills		

<p>the PE equipment so that children have access to range of equipment and know how to successfully use each piece of equipment.</p>	<p>Teachers and teaching assistants – as they will leading the lessons</p>	<p>of all staff in teaching PE and sport. Key indicator 3 – to ensure that the profile of P.E and sport is high across school.</p>		<p>£1000</p>
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<p>School PE Leads will support the teaching and learning of any physical activity and sport. Their knowledge is used to improve CPD and to act as a legacy to enhance PE teaching across the school.</p> <ul style="list-style-type: none"> • PE will be delivered by a confident member of staff to enhance their PE sessions. • Children have a better understanding of each activity's rules and specific techniques • Children can be identified as gifted and talented or a child who needs additional support. <p>Improve outdoor education and team building skills which can be implemented throughout school to link to our whole school values (British</p>	<p>School PE Leads are PE specialists with many years of experience. They will work alongside other teaching staff to plan, book and lead on any sport event after school including tournaments. They are able to share her knowledge of how to deliver the school's PE scheme of work. They will work with all year groups and are able to support the school's assessment of pupils. It's essential for the identification of both gifted and pupils and pupils who need support.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3 – to ensure that the profile of P.E and sport is high across school.</p>	<p>Teachers will feel more confident and competent at delivering PE and leading sports activities after school.</p> <p>Teachers will feel more confident at delivering OAA element of the PE curriculum. Children will develop new skills that will have cross-curricular links. It will also develop children's core values.</p>	<p>Pay for 2 teachers to deliver P.E and CPD to other staff £6,600</p> <p>£3000 for coaches to and from the sessions and the cost of 12 sessions for the second class (Year5).</p>
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<p>Values, Christian Values and School Games Values.</p> <p>Continue to provide extra swimming lessons for year 5 to enhance the percentage of children passing the NC expectations.</p> <p>Sign up to a Rotherham United package. This includes:</p> <p>Inflatable festival – suggested sponsorship opportunity to raise funds towards the cost of partnership.</p> <p>Entry to 5 football tournaments and an opportunity to qualify</p>	<p>Teachers and teaching assistants accompanying the children to and from the sessions.</p> <p>Year 4 and 5 children as they will be attending the sessions together.</p> <p>Specialist teachers will be paid for to deliver the sessions</p> <p>Children who are taking part in the activities - individuals that take part in the competitions and whole school involvement on activity days.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children who did not pass NC in year 4 will have another chance to progress and achieve this in year 5. Children who have been before can support/guide the younger children and staff have the CPD on water safety and swimming techniques as staff will lead parts of the session under the supervision of the professionals.</p> <p>All children will get experience of the sporting festivals. More children will take part in competitions.</p> <p>KS2 children will be able to attend cross-curricular workshops.</p> <p>The whole school will</p>	<p>£122 x 12 £1464</p> <p>£500 package</p> <p>Coaching sessions (£40 per hour x 36 sessions) £1440 KS2 £1440 KS1 £1440 mixed</p>
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<p>for our on the pitch tournament & additional festivals throughout the year.</p> <p>Staff CPD and PE Network (3 sessions per year to be decided on by the network).</p> <p>Be our guest – tickets to a first team home game for 30, plus additional reduced rate tickets.</p> <p>Be our guest – tickets to RUCFC women’s matches at Parkgate FC.</p> <p>Joy of moving programme for years 5&6. Designated RUCST team member to liaise with.</p> <p>Support with grants, sport premium planning and M&E of funding.</p> <p>Talent ID session in your school - Exit routes for your young people in our pathway’s sessions. Raffle prizes for other school fundraisers.</p>			<p>enjoy the inflatable penalty shoot-out sport day.</p> <p>Teachers will gain CPD and out-of-school club links.</p>	
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<p>Attend Rotherham School Games competitions.</p> <ul style="list-style-type: none"> • Children get in depth understanding of different sports through the experienced coaches' knowledge. • It provides school to club links. • Increase the children's chances of leading a healthy lifestyle through their enjoyment of sport and physical activities. 	<p>The children in KS2 will attend competitions organised by the RUCST, school games and competitions within the Trust. We will travel via coach. Staff will support these events afterschool. Our PE lead will deliver additional training sessions in preparation for the competitions</p> <p>Each class will have more opportunities to participate in sport. The games will be more inclusive as more year groups take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>KS2 children will have the experience of participating in competitive sports.</p> <p>More children will experience the sporting competitions.</p>	<p>£2000 transport costs and additional payments cost such as gymnastics.</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66.67%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have experienced that children in our area have little opportunity to access swimming lessons or leisurely swimming. As a result, a large proportion of the Year 4 cohort start the course as a non-swimmer. Although they make great progress, there are still a number of pupils that do not achieve the National Curriculum for swimming and so those children attend a second cycle in Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Fully qualified teachers conduct the sessions however, members of staff are observing and assisting the session as required.</p>

Signed off by:

Head Teacher:	<i>Mrs Allen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Allott Teacher</i> <i>Mrs Towers Teacher</i>
Governor:	<i>Mrs. Senior</i>
Date:	19.07.24