



Writing Moderation Grid



End of Year 1 Non-Statutory Assessment – 'Y2 Ready'

Name:	A	B	C	D	E	F	Collection
The pupil can:							
<ul style="list-style-type: none">After discussion with the teacher, write sentences that are sequenced to form a short narrative (real or fictional)							
<ul style="list-style-type: none">After discussion with the teacher, write sentences about real events.							
<ul style="list-style-type: none">Use co-ordinating conjunction 'and' to join some main clauses.							
<ul style="list-style-type: none">Use present and past tense mainly correctly and consistently							
<ul style="list-style-type: none">Demarcate some sentences in writing with capital letters and full stops. Some correct use of question marks when required.							
<ul style="list-style-type: none">Spell many Y1 common exception words and some Y2 common exception words							
<ul style="list-style-type: none">Segment spoken words into phonemes and represent these by taught (phase 5) graphemes, spelling some of these words correctly and making phonically-plausible attempts at others.							



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<ul style="list-style-type: none">• Form lower-case letters in the correct direction, starting and finishing in the right place.							
<ul style="list-style-type: none">• Form lower-case letters of the correct size relative to one another in some writing.							
<ul style="list-style-type: none">• Use spacing between words that mainly reflects the size of the letters							