

## **British Values at Trinity Croft C of E Primary Academy**

As a Church of England Primary school, British Values underpin our curriculum and the aims and values of the school alongside our Spiritual, Moral, Social and Cultural provision.

### **British Values are:**

- *Democracy*
- *The rule of law*
- *Individual liberty*
- *Mutual respect and tolerance of those with different faiths and beliefs*

In addition to this, we believe that 'Love thy neighbour' is central to these values and is a theme that runs through all we do.

### **Democracy**

We aim to:

- Encourage pupils to become involved in planning school activities
- Ensure pupils' views are gathered and that they are listened to in school
- Encourage pupils to become involved in decision making processes in school
- Help pupils to express their views
- Hold 'mock' elections or debates so pupils learn how to argue and defend points of view
- Provide pupils with a broad general knowledge of, and promote respect for, public institutions and services (police, fire service, school crossing warden etc.)
- Organise visits to the local council and/or parliament and/or visits from councillors and MPs.
- Teach pupils how public services operate and how they are held to account.
- Teach pupils how they can affect decision making through the democratic process.
- Include in the curriculum information on the advantages and disadvantages of democracy and how it works in Britain.

- Model how perceived injustice can be peacefully challenged.

## **Rule of Law**

We aim to:

- Help pupils to devise their own class rules.
- Ensure school rules are known and understood, and expectations are clear and fair.
- Help pupils to respect the law and the basis on which it is made.
- Include visits from the police in the curriculum.
- Help pupils to understand that living under the rule of law protects individuals.
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some religious laws.
- Develop restorative justice approaches to resolve conflicts.

## **Individual Liberty**

We aim to:

- Challenge stereotypes.
- Implement a strong anti-bullying culture.
- Model freedom of speech through pupil participation, while ensuring protection of vulnerable pupils and promoting critical analysis of evidence.
- Give pupils choices of activities and/or resources
- Provide some open ended activities so pupils can follow their interests and express themselves.
- Ensure activities and resources are inclusive, e.g. in the Early Years, boys can dress up, girls can play with dinosaurs etc.
- Support pupils to develop their self-knowledge, self-esteem and self-confidence
- Encourage pupils to take responsibility for their behaviour, as well as knowing their rights.

## **Respect and Tolerance**

We aim to:

- Build relationships with pupils and their families.
- Ensure pupils take turns, share resources and work together co-operatively.
- Ensure resources reflect the cultural diversity of modern Britain.
- Celebrate festivals and special occasions.
- Talk about feelings and behaviour.
- Help pupils to acquire understanding of, and respect for their own cultures and ways of life.
- Organise visits to places of worship
- Develop links with faith and ethnic communities.
- Challenge prejudicial or discriminatory behaviour.
- Develop critical personal thinking skills.
- Discuss differences between people such as differences in faith, ethnicity, disability, gender or sexuality and differences of family situations, such as looked after children or young carers.
- Promote respect for individual differences.
- Ensure discussions with parents are private.